

CARL NICHOLAS BEACH



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SUMMARY



A pedagogical leader focused on developing excellent schools by empowering teachers, students, and the community to cultivate an educational environment built on trust, transparency, and equity.

- MS in Education Administration - Fort Hays State University
- MA in Women's Studies - University College Dublin
- Double BA in Interdisciplinary Studies and English - University of Northern Colorado
- Kansas Building Leadership (Principal) and English Language Arts (6-12) Licensure

- IBDP Coordinator and Curriculum Coordinator for a three programme IBO school
- IB Workshop Leader for TOK, English Language and Literature, and Coordination
- IBDP Examiner for English Literature

- Former Curriculum Coordinator for an IGCSE high school
- Former IGCSE English Language and Literature Teacher

- Multiple roles in CIS/NEASC/WASC/IBO accreditation processes and practices including Steering Committee Chair for CIS/NEASC

- Google Certified Educator
- Proficient user of technology in educational environments including multiple LMSs, curriculum mapping software, data management and analysis, and SMSs

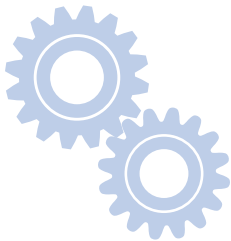
- English - Native
- Spanish - Level B1

WORK EXPERIENCE



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- CURRENT** **Founder and Owner of Beyond45.org**
Education Consultant
- 07/2016 - **American School of Warsaw**
6/2019 IBDP, CAS, and Extended Essay Coordinator
TOK Teacher
- 08/2014 - **American School of Bilbao**
07/2015 IBDP and IGCSE English Language and
Literature teacher
- 08/2009 - **Busan International Foreign School**
07/2014 Whole School Curriculum Coordinator
IBDP Coordinator
IBDP English and TOK teacher
- 08/2007 - **International Schule am Rhein en Neuss**
07/2009 IBDP and IGCSE English Language and
Literature Teacher
- 08/2006 - **Siam International School**
07/2007 Middle School Language Arts teacher
- 08/2000 - **University of Nevada-Reno**
07/2001 Adjunct faculty - Women's Studies Department

SKILLS



Highly analytical and critical thinker who is able to identify, examine, and improve upon complex situations within a school

Proven ability to organize, effectively manage, and advance a multinational curriculum, department, or committee

Dynamic character and presence who communicates effectively and respectfully as part of a team of diverse teaching professionals

Reliable and flexible leader well-regarded for input, support, and solutions on issues relating to curriculum, personnel, online development, and instruction

Understanding of past and present pedagogical theories, methods, and strategies with an emphasis on criterion-based assessment, inquiry, second-language instruction, language development, and sheltered instruction

Excellent interdisciplinary content knowledge including literature, film, media studies, philosophy, social sciences, history, and gender studies

REFERENCES



Jon Zurfluh

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